

Literacy

Phonics:

Children will continue to work through the Read Write Inc scheme of work, however this term some learners who are ready will move on to the Comprehension scheme of work.

Writing:

We will have weekly writing opportunities which will cover the different areas of the curriculum. They will be writing for different purposes including letters, instructions, stories and information texts.

Spelling:

Each week, 10 spellings will be sent home with home learning. We will practise in class using the 'No Nonsense Spelling' programme, but children must also practise at home. A test will take place the following Friday. Spelling is also linked to learning joined-up cursive handwriting.

Science: Materials and their uses

Carrying on from previous learning in Term 3, we will be looking at how new materials are developed—and which new materials there are, such as tarmac—and how they are used today.

History/Geography

In relation to our RE topic of Easter, we will be understanding how long ago significant events happened, using timelines as a tool for this.

This will help us to understand how people and events have significantly shaped people's lives.

We will be linking our RE topic to geography—Jesus's 40 days in the desert—describing what the conditions in the desert would have been like for him and understanding where some deserts are in the world.

Music

Weekly singing assemblies will take place specifically for Key Stage 1 pupils, which teaches children to use their voices expressively and creatively. In lessons, they will experiment with and create different sounds.

PE

PE learning will be split over two lessons. This term we will be focussing on hand-eye coordination and using this when playing invasion games. The games we will be concentrating on are hockey and benchball.

Art

During art & maths week we will be looking at Mondrian as our inspiration. This will be linked to our maths topic of measurement. We will be creating collaborative and individual pieces for an exhibition!

Design and Technology

Chestnut Class Year 2 Term 4



Theme:- Healthy Me

Trips and visitors: Brandon Hill fun run & Pace Egging

R.E

Focus religion: Christianity
Key focus: Salvation

This term, our religion in focus is Christianity. We will be looking closely at the Easter Story and learning what sacrifices Jesus and God went through in this story.

We always make links to our own lives with RE, looking closely at any religions in our class and making links whenever we can.

PSHE:

Jigsaw theme: Healthy Me

We will be studying what a healthy diet looks like and how to make sure we eat enough of the right foods. Within this topic, we also look at the benefits of exercise, tying this in with our PE sessions and learning about how the body reacts to exercise both physically and mentally.

Numeracy

Fractions: finding halves and quarters of amounts and objects. Using physical apparatus to find halves and quarters by halving a half. Children will learn that $1/2 = 2/4$ and be able to find parts of a whole. Prior to learning fractions, children will be revisiting previous learning on number lines so they have a solid understanding of ordinality. We will then introduce fractions by looking at a number line from 0–1.

Measurement: through maths and art week, we will be learning about measuring length using different units of measurement and knowing which is the most appropriate depending on what is being measured. We will then focus on measuring mass, again choosing unit of measurement appropriately. Children will apply their knowledge of $<$, $>$ and $=$ to measurements. We will also be learning to tell the time on an analogue clock to five minutes, including quarter past and to the hour.

Properties of shape: we will be learning the names of different 2D shapes and their properties. Children will be able to sort and compare different common 2D shapes.

We will also be practising SATs-style questions in preparation for the tests in May.

Computing

This term is our annual coding term! We will be using the programme 'Discovery Education Coding' to learn how to input instructions for multiple characters within a programme.