

## Communication and Language

We will be beginning to answer 'how' and 'why' questions about their experiences and in response to stories or events.

We will be trying to use past, present and future forms accurately when talking about events that have happened or are to happen in the future. We will develop our own narratives and explanations by connecting ideas or events.

### Literacy

We will continue to learn our Set 1 speed sounds and reading and writing words with these sounds.

Our T4W text is Where the Wild things are. We will be retelling the story, drawing and describing characters and innovating the story by changing some elements of it.

## Number

We will continue learning about numbers and moving to learn about number to 10. We will be using the language of more and less and beginning to find one more and one less than a given number.

We will also introduce simple addition and subtraction.

## Shape, Space and Measure

We will be learning about measuring in different contexts. The children will use begin to use the language of measure and say whether something is shorter, longer, heavier and lighter. The children will use non standard measurements such as their hands to measure how long somethings is.

## Expressive Arts and Design

Our Author this term is Eric Carle so we will be using the art work from his books as inspiration for our own creative work. We will think lots about colour and how to mix paints to create different colours. We will use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

## EYFS Oak Learner

### Enquiry Question: Our local Area

**Trips and visitors:** - Walk to harbour and a bus trip to the Clifton suspension bridge.

## RE

Our RE questions for this term are Why do Christians perform nativities during Christmas time and Why and how do Christians celebrate Christmas?

## Personal and Social and Emotional Development

We will continue to develop children's social and emotional understanding. We are going to begin the Jigsaw curriculum. We will be celebrating difference. We will learn to accept that everyone is d different and include others when working and playing. The children will now how to help if someone is being bullied. And try to always use kind words.

## Physical Development

We are lucky to have Superstars with us on a Wednesday, who will continue to cover the PE curriculum.

We will also continue to use our outside classroom to develop children's control and co-ordination in large and small movements.

## Understanding the World

We will be talking about past and present events in their own lives and in the lives of family members. We will learn about similarities and differences between themselves and others, and among families, communities and traditions. We will be learning about Diwali and Christmas.

We will be learning about similarities and differences in relation to places. We will talk about the features of their own immediate environment and how environments might vary from one another