

Literacy:

This term we will learn about narrative, focusing on story structure and character description.

T4W - Our text this term is 'Where the Wild Things Are. We will be retelling the story, drawing and describing characters, writing a letter and innovating the story by changing some elements of it.

Non-fiction - Doiary Writing. Max will keep a diary of his adventures in the land of the wild things. The children will write their own diaries for the new character they have innovated.

Writing - letter formation, simple and complex sentences, punctuation, and expanded noun phrases.

History: We will be learning about Brunel and the buildings and bridge he engineered in Bristol.

PE/Sport: We are lucky to have Superstars with us on a Wednesday, who will continue to cover the PE curriculum.

Geography:

We are going to be learning about our local area and Bristol. We will be using aerial photographs and maps to locate the UK and Bristol. We will also be looking at maps of the world and locating the 7 continents and 5 oceans. We will think about Bristol as a city and what make sin unique. We will e thinking about our local area and how we can improve it by picking up litter and making posters reminding people to drive slowly and carefully.

Forest Class, Hazel learners Term 2



Theme:- Bristol

Trips and visitors: - Walk to harbour and a bus trip to the Clifton suspension bridge.

Computing:

We will be focussing on basic computer skills this term and recognising common uses of information technology beyond school . We will be using Ipads to support our topic and taking videos and photos of the learning in Forest Class.

Numeracy:

Number/Place Value To count to and across 100, forward and backwards, from any given number. Odd and even numbers.

Addition and Subtraction Adding and Subtracting number to 10 and then moving to use number to 20. we will be using number lines to support us and using the part part whole model. The children will also learning how to find missing number in a calculation such as $7 + ? = 12$ and $9 - ? = 4$

Position and Direction To describe position, direction and movement, including whole, half, quarter and three-quarter turns.

Use language of position (e.g. left, right, middle, between, far, down, inside, clockwise etc.)

PSHE:

In PSHE we will be celebrating difference. We will learn to accept that everyone is d different and include others when working and playing. The children will now how to help if someone is being bullied. And try to always use kind words.
words

R.E:

Our RE questions for this term are Why do Christians perform nativities during Christmas time and Why and how do Christians celebrate Christmas?