

Dear Parents/Carers

Welcome back! It's been lovely to meet so many of you and to get to know the children. Here are a few things that may be useful to you.

Things you need to know

Teaching Staff: **Robert** (Class Teacher)
 Rebecca (Teaching Assistant)
 Susan (SEN Support)
 Laura (PPA teacher)
Laura will take the class on Friday mornings, to allow me to have planning and assessment time.

PE Days: **Monday** (indoor or outdoor at school)
 Thursday (indoor or outdoor at school)
To take part in PE lessons, children will need a change of clothes, which usually means t-shirt, joggers or shorts, and trainers.

Homework: This is given out on **Thursdays** and is due back on **Mondays**.

Snacks: We usually have fruit available for break times, but if you want to send some in, that's fine too.

Reading: Please use the yellow reading record to note down any reading at home. Reading at home is a great way to help your child with their writing too.

Please see the other side for an outline of the goals we'll be aiming for in our first topic.

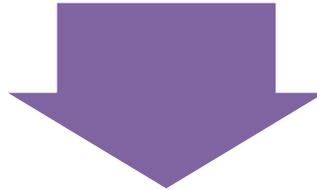
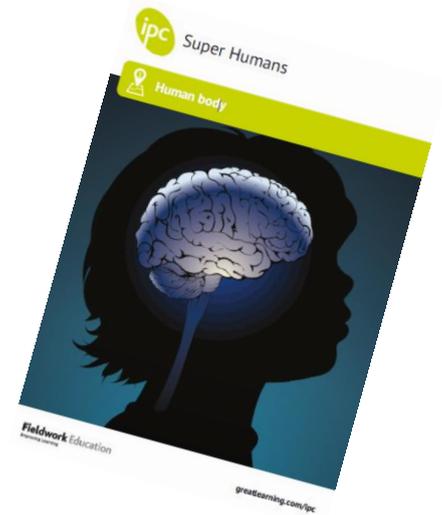
Yours sincerely

Robert Starling
Year 2 Class Teacher

SUPER HUMANS

Over the next seven weeks Chestnut Class will be following a unit of work about the remarkable human body. This unit of work is part of the International Primary Curriculum.

During this unit we will be focusing on **Science, Technology and International** skills.



Science Learning Goals

- pose simple scientific questions
- identify ways of finding out about scientific issues
- conduct simple investigations
- gather information from simple texts

We will find out about:

- the basic conditions needed for living things to survive
- how living things grow
- sorting living things into simple groups
- the names of the main external body parts of humans and animals
- the characteristics of a range of animals
- the importance of exercise and healthy eating
- the senses
- the similarities and differences between themselves and other people
- how sounds travel from sources
- how sounds are heard when they enter the ear

International Learning Goals

Children will:

- know that children within the class and school have different home countries
- know the names and approximate locations of the home countries of children within the class
- know about some of the similarities and differences between the lives of children in different countries.
- be able to respect one another's individuality and independence
- be able to work with each other where appropriate

Technology Learning Goals

Children will:

- plan what they are going to make
- describe their plans in pictures and words
- use simple tools and materials to make products
- choose appropriate tools and materials for their tasks
- comment on their own plans and products and suggest areas of improvement